



2017

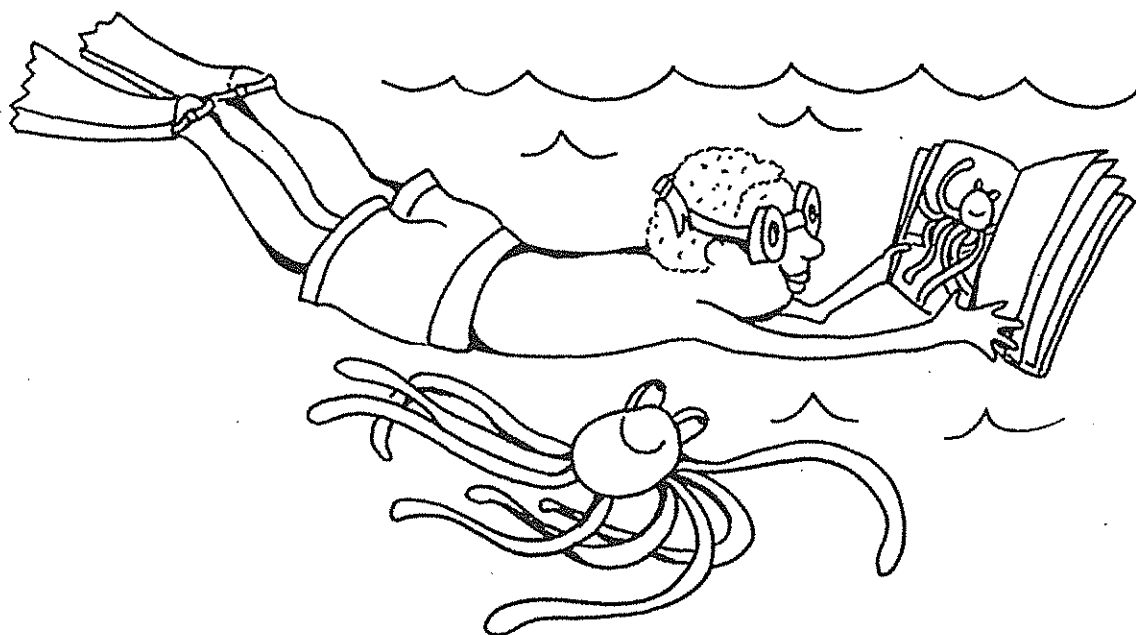
Dive Into Reading!

SUMMER READING

Hancock Day School

For Rising

Third Grade



Sachar, Louis. *Marvin Redpost: Kidnapped at Birth*. Red-haired Marvin is convinced that the reason he looks different from the rest of his family is that he is really the lost prince of Shampoo. Reading level: Ages 9-12

ANIMALS:

Auch, Mary Jane. *I Was a Third Grade Science Project*. While trying to hypnotize his dog for the third grade science fair, Brian accidentally makes his best friend Josh think he's a cat. Reading level: Ages 9-12

Birney, Betty. *The World According to Humphrey*. Humphrey, a pet hamster at Longfellow School, learns that he has an important role to play in helping his classmates and teacher. Reading level: Ages 9-12

Schlein, Miriam. *The Year of the Panda*. A Chinese boy rescues a starving baby panda, and, in the process, learns why pandas are endangered, and what the government is doing to save them. Reading level: Ages 9-12

SCIENCE FICTION/FANTASY:

Catling, Patrick. *The Chocolate Touch*. A boy's lips turn everything they touch into chocolate. Reading level: Ages 9-12

Kessler, Liz. *The Tail of Emily Windsnap*. After finally convincing her mother that she should take swimming lessons, Emily discovers a terrible and wonderful secret about herself that opens up a whole new world. Reading level: Ages 9-12

Cooper, Susan. *The Magician's Boy*. A boy who works for a magician meets familiar fairy tale characters when he is transported to the Land of Story in search of a missing puppet. Reading level: Ages 9-12

Lindgren, Astrid. *Pippi in the South Seas*. The adventures of the strongest girl in the world, who takes her two friends with her when she travels from Sweden to visit her father, king of an island in the South Seas. Reading level: Ages 9-12

MYSTERY/ADVENTURE:

Adler, David. *Cam Jansen and the Mystery of the Stolen Diamonds*. A fifth-grader with a photographic memory and her friend, Eric, help solve the mystery of the stolen diamonds. Reading level: Ages 9-12

Roy, Ron. *Who Cloned the President?* KC discovers that the President of the United States has been replaced by a clone and sets out with her friend Marshall, on a dangerous mission to set things right. Reading level: Ages 9-12

Sobol, Donald. *Encyclopedia Brown, Boy Detective*. Fifth-grader "Encyclopedia" Leroy Brown solves ten mysteries and, by putting the solutions at the back of the book,

Book Report for Third Grade Summer Reading

Outline for report: please write your report neatly on notebook paper.

Cover: Illustration - include your name, title of book, author, your teacher's name, and date

1 Your Name

2 Title

3 Author

4 Main Character/s - For each main character, write a sentence using at least 3 describing words.

Ex: The wolf in The Three Little Pigs was very sneaky, hungry, and persistent to eat a pig.

Setting - Tell about the setting (when and where the story takes place) in two complete sentences.

Main Problem - What was the problem the character/s had in the story? How did the character/s solve the problem they were faced with? (3-4 sentences)

Main Events - Tell three important things that happened in the story (in story order). Use paragraph form. Use details from the story to describe the events.

Ex: There were 3 important events in this story. First, the three little pigs built their own houses. Second, the wolf tried to blow down all 3 houses. Last, the brick house was able to stay standing and the pig lived. Those were 3 important events in The Three Little Pigs

Favorite Part or Favorite Character - Please choose your favorite part of the story or favorite character and tell why it is your favorite (2 - 3 sentences).

How Did the Story End? - Please tell us the ending of the story in 1 - 2 sentences.

Rating - Out of 5 stars (5 being the highest), how would you rate the story? Why would you rate it that way? (2 - 3 sentences)

Illustration - On white paper, please color a picture of your favorite scene from the book. Include the Title, Author, Your Name, Your Teacher's Name, and Date.