



2021

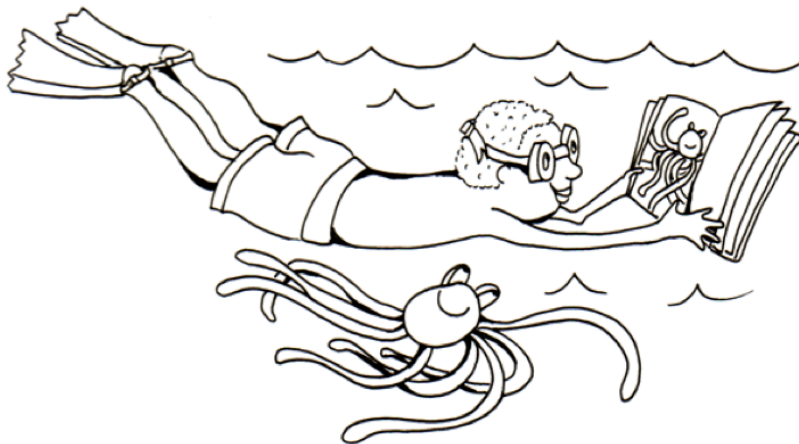
# Dive Into Reading!

SUMMER READING

Hancock Day School

*For Rising*

## Third Grade



## Third Grade Summer Reading List 2021

### The Twelve Rules of Summer Reading:

Read...Read again...Read some more...Read anything...Read about everything ...Read enjoyable things...Read things you yourself enjoy...Read and discuss it...Read carefully some things...Read on the run, many things...Don't think about reading, but...Just read!

1. **Required Reading:** Choose **ONE** of the following Roald Dahl novels:

*The Magic Finger*

*George's Marvelous Medicine*

*The Witches*

After reading the Roald Dahl book of your choice, you will write a report to **turn in the first day of school**. See below for the instructions and the rubric used to grade the report.

2. **Optional Reading:** For those that would like additional reading, choose a book to read from the list below. Write the title and author on the front of an index card. On the back, write about your favorite scene in the novel. Bring to school on the first day. This is an **optional** assignment.

If you have any questions over the summer, you may reach us at:  
[ahelms@hancockdayschool.org](mailto:ahelms@hancockdayschool.org) [mmatthee@hancockdayschool.org](mailto:mmatthee@hancockdayschool.org) or  
[awoods@hancockdayschool.org](mailto:awoods@hancockdayschool.org)

### REALISTIC FICTION:

#### Any Andrew Clements Novel

Hoffman, Mary. **Starring Grace**. Grace and her friends have all sorts of adventures during their summer vacation—going to the circus, taking an imaginary safari, pretending to be astronauts, and calling the paramedics when her grandmother has an accident. **Reading level:** Ages 9-12

MacLachlan, Patricia. **Sarah Plain and Tall**. In the late 19th century a widowed midwestern farmer with two children--Anna and Caleb--advertises for a wife. When Sarah arrives she is homesick for Maine, especially for the ocean which she misses greatly. The children fear that she will not stay, and when she goes off to town alone, young Caleb--whose mother died during childbirth--is stricken with the fear that she has gone for good. **Reading level:** Ages 9-12

Rockwell, Thomas. **How to Eat Fried Worms**. Two boys set out to prove that worms can make a delicious meal. **Reading level:** Ages 9-12

Sachar, Louis. **Marvin Redpost: Kidnapped at Birth.** Red-haired Marvin is convinced that the reason he looks different from the rest of his family is that he is really the lost prince of Shampoo. **Reading level: Ages 9-12**

**ANIMALS:**

Auch, Mary Jane. **I Was a Third Grade Science Project.** While trying to hypnotize his dog for the third grade science fair, Brian accidentally makes his best friend Josh think he's a cat. **Reading level: Ages 9-12**

Birney, Betty. **The World According to Humphrey.** Humphrey, a pet hamster at Longfellow School, learns that he has an important role to play in helping his classmates and teacher. **Reading level: Ages 9-12**

Schlein, Miriam. **The Year of the Panda.** A Chinese boy rescues a starving baby panda, and, in the process, learns why pandas are endangered, and what the government is doing to save them. **Reading level: Ages 9-12**

**SCIENCE FICTION/FANTASY:**

Catling, Patrick. **The Chocolate Touch.** A boy's lips turn everything they touch into chocolate. **Reading level: Ages 9-12**

Kessler, Liz. **The Tail of Emily Windsnap.** After finally convincing her mother that she should take swimming lessons, Emily discovers a terrible and wonderful secret about herself that opens up a whole new world. **Reading level: Ages 9-12**

Cooper, Susan. **The Magician's Boy.** A boy who works for a magician meets familiar fairy tale characters when he is transported to the Land of Story in search of a missing puppet. **Reading level: Ages 9-12**

Lindgren, Astrid. **Pippi in the South Seas.** The adventures of the strongest girl in the world, who takes her two friends with her when she travels from Sweden to visit her father, king of an island in the South Seas. **Reading level: Ages 9-12**

**MYSTERY/ADVENTURE:**

Adler, David. **Cam Jansen and the Mystery of the Stolen Diamonds.** A fifth-grader with a photographic memory and her friend, Eric, help solve the mystery of the stolen diamonds. **Reading level: Ages 9-12**

Roy, Ron. **Who Cloned the President?** KC discovers that the President of the United States has been replaced by a clone and sets out with her friend Marshall, on a dangerous mission to set things right. **Reading level: Ages 9-12**

Sobol, Donald. **Encyclopedia Brown, Boy Detective.** Fifth-grader "Encyclopedia" Leroy Brown solves ten mysteries and, by putting the solutions at the back of the book,

challenges the reader to do the same. **Reading level:** Ages 9-12

Warner, Gertrude. **The Boxcar Children**. Four orphans, two boys and two girls, set up housekeeping in an old boxcar. **Reading level:** Ages 9-12

## Book Report for Third Grade Summer Reading

Outline for report: please write your report neatly on notebook paper.

**Cover: Illustration** - On white paper, please color a picture of your favorite scene from the book. Include the Title, Author, Your Name, and Date.

**1 Your Name**

**2 Title**

**3 Author**

**4 Main Character/s** - For each main character, write a sentence using at least 3 describing words.

Ex: The wolf in The Three Little Pigs was very sneaky, hungry, and determined when it came to catching a pig for dinner.

**Setting** - Tell about the setting (when and where the story takes place) in two complete sentences.

**Main Problem** - What was the problem the character/s had in the story? How did the character(s) solve the problem they were faced with? (3-4 sentences)

**Main Events** - Tell three important things that happened in the story (in story order). Use paragraph form. Use details from the story to describe the events.

Ex: There were 3 important events in this story. First, the three little pigs built their own houses. Second, the wolf tried to blow down all 3 houses. Last, the brick house was able to stay standing and the pig was not eaten. Those were 3 important events in The Three Little Pigs

**Favorite Part or Favorite Character** - Please choose your favorite part of the story or favorite character and tell why it is your favorite (2 - 3 sentences).

**How Did the Story End?** - Please tell us the ending of the story in 1 - 2 sentences.

**Rating** - Out of 5 stars (5 being the highest), how would you rate the story? Why would you rate it that way? (2 - 3 sentences)

**Illustration** - On white paper, please color a picture of your favorite scene from the book. Include the Title, Author, Your Name, Your Teacher's Name, and Date. ( Cover Page)

SUMMER BOOK REPORT

August 2021

Student: \_\_\_\_\_

Book: \_\_\_\_\_

Component	Points possible	Points
Was the report turned in on time? The first day of school.	10 points	
Did the student read, rate, and explain rating?	10 points	
Neatly written on notebook paper. Name included on report.	10 points	
Final Draft of report includes the following: Title Author Main Character/s Setting Main Problem Main Events—included 3 important things Favorite Part or Favorite Character How did the story end? Rating Illustration Complete sentences when requested	Title: 6 points Author: 6 points Main Character: 6 points Setting: 6 points Main Problem: 6 points Main Events: 6 points Favorite Part/Character: 6 points Ending: 6 points Rating: 6 points Illustration: 6 points Complete Sentences: 10 points  TOTAL: 70 points	
FINAL GRADE	100 points	

Comments: