



Rising Fourth Grade
Summer Math
2021

Name _____



Dear Parents,

In fourth grade, it is vital that the students know their multiplication facts. Without mastery of this skill, math will be extremely difficult for them. The students have worked extremely hard in third grade memorizing their facts and taking weekly multiplication quizzes, so we feel this is nothing to worry about. However, in order to prevent losing any momentum, their summer math assignment is to take a weekly multiplication quiz and monitor their progress using the attached quizzes and data progress sheet. This is due to your child's homeroom teacher on the first day of school, Wednesday, August 17th.

Your child can access additional practice activities and songs to help them remain fluent with their facts on the fourth grade Google Classroom or IXL. Students should also be prepared for their first Mad Minute Quiz on Friday, August 20th.

If you would like your child to complete additional practice, there is also a packet posted for them to complete. This is an optional assignment and does not need to be completed and turned into their teacher.

We look forward to teaching your child(ren) next year. Please be sure to reach out if you have any questions or concerns regarding your child's summer assignments.

Warm regards,

Fourth Grade Team

Alex Campbell, Brooke Moeller, and Michelle Ippolito

Name: _____

“Mad Minutes” Graph

Colour in the number of squares for the total number of notes you got correct in one minute. Track your progress to see how much you've learned!

30										
28										
26										
24										
22										
20										
18										
16										
14										
12										
10										
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	Mad Minute 1	Mad Minute 2	Mad Minute 3	Mad Minute 4	Mad Minute 5	Mad Minute 6	Mad Minute 7	Mad Minute 8	Mad Minute 9	

Name : _____

Score : _____

Teacher : _____

Date : _____

1 Minute Drill

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Score : _____

Teacher : _____

Date : _____

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Name : _____

Score : _____

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Date : _____

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Name : _____

Score : _____

Teacher : _____

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Name : _____

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1 Minute Drill

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Name : _____

Score : _____

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1 Minute Drill

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Name : _____

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1 Minute Drill

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Name : _____

Score : _____

Teacher : _____

Date : _____

1 Minute Drill

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Name : _____

Score : _____

Teacher : _____

Date : _____

1 Minute Drill

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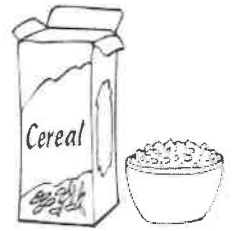


Rising Fourth Grade
Summer Reading
2021

Name _____

Hancock Day School

Rising 4th Grade Summer Reading



Read one of the following novels and create a cereal box book report at home. Students will decorate a real cereal box with illustrations and information related to the book they read using the directions provided.

- Ralph S. Mouse Beverly Cleary
- The Report Card Andrew Clements
- The Tale of Despereaux Kate DiCamillo
- Any of the Percy Jackson and the Olympians Series by Rick Riordan
- Sideways Stories from Wayside School by Louis Sachar
- Tales of a Fourth Grade Nothing Judy Blume

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. You may want to look at real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for Harry Potter and the Sorcerer's Stone, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.

RIGHT SIDE: Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. You can use the template on the attached sheet or cover the side with white or light colored paper and do it in your own way. Just make sure you include the main characters and the setting.

LEFT SIDE: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and

make them want to buy your cereal. You can use the attached template or do this your own way.

BACK OF BOX: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden picture(s) illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

TOP OF BOX: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5. You can use the template or create the top of the box yourself as long as you include all of the things listed above.

PRIZE: (Optional) Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

YOUR CEREAL BOX BOOK REPORT IS DUE ON Wednesday, AUGUST 17th
(First Day of School).

Students will share their project by doing a 1-2 minute commercial for their cereal the first week of school.

*All templates for this cereal box book report are available to download from the [4th Grade Google Classroom](#) (class code is wmeisbn). This will be helpful for students who want to write rough drafts for the sides of their box before doing the final copies.

Suggested Timeline:

Week 1 select and begin reading book

Week 2 finish reading, begin drafting ideas (brainstorm and sketch)

Week 3 choose materials, begin cereal box templates or create your own

Week 4 finishing touches, practice presentation

Week 5 bring in cereal boxes and sign up to present, presentations begin

Cereal Box Commercial



Students will share their project by doing a two minute commercial for their cereal. These oral presentations will begin the first week of school. Students should practice their commercials at home to be well rehearsed and prepared. The goal is to make other students want to read the book. Use the following guidelines for writing the commercial:

- Share exciting elements from the book-the problem, important scenes,interesting characters, etc.
- Be energetic! Try to convince the audience to buy whether you liked the book or not
- Cereal has nutritional value and is "good for the body."Tell your classmates why this book would be good for them.
- Optional: be a character from the book to help "sell" your product

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the right side of your cereal box.
Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____
Author: _____ # of Pages: _____
Rating: ☆ ☆ ☆ ☆ ☆

