



Dear Parents,

In fourth grade, it is vital that the students know their multiplication facts. Without mastery of this skill, math will be extremely difficult for them. The students have worked extremely hard in third grade memorizing their facts and taking weekly multiplication quizzes, so we feel this is nothing to worry about. However, in order to prevent losing any momentum, their summer math assignment is to take a weekly multiplication quiz and monitor their progress using the attached quizzes and data progress sheet. This is due to your child's homeroom teacher on the first day of school, Tuesday, August 15th. Your child can access additional practice activities and songs to help them remain fluent with their facts on the fourth grade Google Classroom (Class code is 3xuu32j) or IXL. Students should also be prepared for their first Mad Minute Quiz on Friday, August 18th.

This summer, second through fifth grade students are all required to practice math skills on IXL. As a result, rising fourth graders are to spend six hours practicing third grade math skills which is less than five minutes per day if you start on Memorial Day. This practice is not part of any grade for the upcoming school year; however, it will help your child not maintain fluent in the concepts and skills they have learned and will build on in fourth grade.

If you would like your child to complete additional practice, there is also a packet posted for them to complete on Google Classroom. This is an optional assignment and does not need to be completed or turned into their teacher.

We look forward to teaching your child(ren) next year. Please be sure to reach out if you have any questions or concerns regarding your child's summer assignments.

Warm regards,

Fourth Grade Team

Alex Campbell, Erin Golshani, and Michelle Ippolito

## Websites for learning and reinforcing math skills:

[www.ixl.com](http://www.ixl.com) Continue using your IXL account and work on any recommended or 3rd grade math skills

[www.math-aids.com](http://www.math-aids.com) Choose multiplication on the left column and create your own multiplication practice sheets.

### Math-Aids Website

1. Go to [www.math-aids.com](http://www.math-aids.com)
2. Choose multiplication on the left column.
3. Scroll to Multiplication Problems 0-12
4. Choose the first factor - each time we add a factor, select a new factor and previous ones we've studied. For example, when we reach the 3's, select 0, 1, 2, and 3 for a mixed practice.
5. Choose 0-12 for the second factor
6. Choose 30 problems
7. Create it!
8. Each time you create it, it will shuffle to make different practice sheets.

[www.abcya.com](http://www.abcya.com) Lots of fun games to choose from. Select either 3rd or 4th grade and scroll down to the math games.

[www.wildmath.com](http://www.wildmath.com) Select "play the game". Select addition, subtraction, or multiplication and grade. You can race to beat your time.

[www.aplusmath.com](http://www.aplusmath.com) Go under "flashcards" or "game room" on the left side of the screen. They can practice adding, subtracting, and multiplying.

[www.mathisfun.com](http://www.mathisfun.com) Select numbers then Math Trainer for adding, subtracting, and multiplication.

[www.funbrain.com](http://www.funbrain.com) Lots of fun games to choose from.

Sincerely,

4th Grade Teachers



## Rising 4th Grade

IXL suggested skills to practice

Numbers and Comparing:  
A. 9- A.13

Place Values  
B. 1- B.9

Addition  
C. 1  
C. 3- D.4  
C. 7- D.11  
C. 13- D.14

Subtraction  
D. 1  
D. 3- D.4  
D. 8- D.9

Understanding Multiplication  
E. 5- E.9

Multiplication skill builders  
F. 3- F.12

Multiplication fluency  
G. 1  
G. 5  
G. 9  
G. 15

Multiplication  
H.1- H.4  
H.7- H.10  
H.14- H.15  
H.18- H.21

Understanding Division  
I. 3- I.5

Division skill builders  
J.2- J.12

Division fluency  
K. 1

K. 4  
K. 7  
K. 13

Division  
L. 2  
L. 5- L.12

Mixed operations  
M. 1- M.2  
M. 8  
M. 10- M. 13  
M. 15- M. 16

Properties  
N. 1- N. 2

Logical reasoning  
Q. 2

Money  
S. 7- S. 10

Estimation and  
rounding

P. 1- P. 2  
P. 4- P.5  
P. 7- P. 9  
P. 11- P. 13  
P. 15- P. 19

Time

T. 2- T. 3  
T. 6- T. 9  
T. 11

Date, graphs, and  
probability

U. 3  
U. 6- U. 10

Understanding  
fractions

V. 1  
V. 5- V.8  
V. 10- V. 13  
V. 15- V. 30

Equivalent fractions

W. 1- W. 13

Compare fractions

X.1- X.11  
X. 14- X. 17

Operations and  
fractions

Y. 1- Y. 9

Units of measurement

Z. 3- Z. 4

Z. 9- Z. 12  
Z. 18- Z. 21

Two-dimensional  
shapes

AA. 4  
AA. 5- AA. 7  
AA. 9- AA. 10

Triangles and  
quadrilaterals

BB. 1  
BB. 3- BB.9

Geometric  
measurement

DD. 1- DD. 7  
DD. 11- DD. 15  
DD. 17- DD. 19  
DD. 23- DD. 24

Name: \_\_\_\_\_

### "Mad Minutes" Graph

Colour in the number of squares for the total number of notes you got correct in one minute. Track your progress to see how much you've learned!

30									
28									
26									
24									
22									
20									
18									
16									
14									
12									
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	Mad Minute 1	Mad Minute 2	Mad Minute 3	Mad Minute 4	Mad Minute 5	Mad Minute 6	Mad Minute 7	Mad Minute 8	Mad Minute 9

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Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

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Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

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Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

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Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

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Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

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Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 Minute Drill

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