



What are the responsibilities of teachers, students, and parents in this model?

Roles & Responsibilities - Teachers

When designing online lessons and learning experiences for students, our teachers are asked to consider the following:

- Provide timely feedback on student work
- Communicate expectations for assignments and the best avenues for obtaining answers to questions if they need clarification specific to assignments, deadlines, or academic content
- Monitor their email actively for questions/communications from families during published time frames
- Meet with students virtually on a regular basis
- Supply extra online resources as needed
- Design assessments and assignments that are developmentally appropriate and support the growth of students during remote learning
- Teach and communicate with compassion and flexibility
- Focus on core skills, not simply content coverage

Roles & Responsibilities - Students (as appropriate by age)

We expect that our students will:

- Dedicate appropriate time to learning as guided by their teacher(s)
- Check online platforms for resources and assignments daily
- Attend regular Zoom sessions with their class as much as possible
- Identify a quiet place to learn and study
- Submit all assignments in accordance with due dates
- Ask for help when needed

Roles & Responsibilities - Parents

Support your child(ren) in their learning by:

- Providing a quiet study space with access to materials and technology
- Engaging your child in a conversation about their schoolwork
- Supporting attendance in class Zoom sessions
- Communicating with your child's teacher/s regarding any concerns
- Supporting your child's emotional wellbeing by providing ample time for conversation, play, and relaxation as well as school

Are the teachers expected to "Zoom" a set number of days/hours each week?

Grade level teams have worked together to determine how they can best meet the unique developmental needs of their individual classes. The Zoom platform is one that we've adopted schoolwide to facilitate remote learning. It's being used more frequently and for longer periods of time at higher grade levels. For our younger students, we are intentionally incorporating more pre-recorded lessons and pencil/paper assignments in order to provide a greater degree of flexibility for our families.

Are the students expected to complete all assignments given?

Yes, but if your child is struggling with something, reaching out directly to the classroom teacher is your best option. Now more than ever, we want to support our students and ensure that they feel productive and successful.

If the student doesn't understand the assignment because they haven't learned it yet, are the parents expected to teach?

In a normal on-campus model, our teachers are able to pivot and explain concepts in a different way when a child cannot understand something. Remote learning doesn't give us that opportunity, so it is likely that parents may need to step in to explain or clarify a concept. Every child is different, so some children may need more extra help than others. We are continuing to develop new ways to provide extra support without being able to physically meet with students, so staying in touch with your child's

teacher and communicating your concerns is your best bet. Students may schedule a Zoom session with a teacher if additional support is needed.

How are the students going to be assessed during this period? Will there be regular quizzes and tests? How are these graded?

The teachers will continue to provide feedback to students through regular assessments including projects, tests, and quizzes much like they've done all year. Our goal is to continue to provide educational opportunities that support and challenge our students, but we realize that these are strange times and different circumstances from what we are all accustomed to on campus. Your child's teacher could provide more details about the grading criteria for specific assignments. Now more than ever, the growth of our students is more important to us than their numeric grades.

How can students continue to engage in the special areas during remote learning? Are these teachers providing classes?

Each week our special area teachers provide a unique choice board from which students can select assignments. We hope that the choice boards for specials provide a fun and low stress way for students to continue engaging with these areas as much as they are able. The choice boards have been provided weekly since early April. In addition to these boards, our special teachers have also been joining class Zoom sessions, Susan Hill created her own YouTube channel, and many special teachers have been contributing content for our Facebook page.